

Using Basics to supplement the Stock Market Game

The **Basics of Saving and Investing: Investor Education 2020** can be used as a supplement to the Take Stock in Kentucky Stock Market Game.

The most important information you can share with your students about investing has to do with time. *The more time individuals have to save and invest, the more money they can end up with.* People don't have to invest a lot of money to earn a lot over time if they begin early. This concept is detailed on **Basics page 1.9-1.10** and continues with an activity on **pages 1.22-1.24**.

Before you begin the Stock Market Game, cover "Unit 2, Lesson 3: Savings, Stocks, Bonds, Mutual Funds and Other Investments." Starting on **page 2.6**, **Basics** defines different ways to save in a way that should make it easy for you to explain to students. The chart on **page 1.14** compares savings and investment products in a way that students can see the differences.

In Take Stock in Kentucky, pages 24-25, 35 and 41 all deal with researching, choosing and analyzing a company. These lessons would go well with the "Worksheet: Company Questionnaire" on **Basics page 2.22**, as well as the activity "How Financial Markets Work" on **page 2.21**.

Page 29 of Take Stock in Kentucky covers reading stock symbols and data. On **Basics page 2.23** is a sample chart and explanation that clearly show how to read stock tables by comparing the data of three well-known companies.

Pages 44-45 of Take Stock in Kentucky cover markets and the economy, which compares to the information on **Basics pages 2.4-2.6**. Also **pages 2.13-2.14** cover market changes and economic indicators.

That same information on **pages 2.13-2.14** can be used when covering page 40 of Take Stock in Kentucky, when telling students about using the news for stock tips. Relating to this is "Unit 2, Lesson 1: Understanding Risk and Return" on **Basics pages 2.3-2.4**.

Pages 46-47 of Take Stock in Kentucky cover fraud and scams, which is covered in detail in **Basics "Unit 4: Investment Fraud."**

There is also a quiz in the back of each **Basics** unit if you would like to use some or all of the questions to review what you've gone over in class.

After you have completed the stock market game, hand out the financial planning worksheets that are part of the activities on **Basics pages 3.15-3.21**. Using these, students can see how they can make an actual savings and investing plan for themselves. And remind them that the earlier they begin, the more money their time could earn them.